

Name: Ashley TapiaPeer Reviewed: Josuely Marte

1. Summarize the purpose/main idea of this literacy narrative in 1-2 sentences.

Going to school without learning English sooner than other kids because her parents didn't know the language, it was difficult for her to understand. However when she read the book “To kill a Mocking Bird” in class,, thats when her story changed.

2. List three different aspects you enjoyed from this piece (Structure, Content/Topic, Tone, POV, etc...) and why they worked for you?

- The outline of the future structure is very well written.
- The topic is refreshing because many people have gone through this.This is her version.
- The tone of the introduction gives away an emotional and loving welcome to her pice of writing.

3. What is the significance of this experience? Is that important to you? Why/why not?

The significance of this experience is having two immigrants parents that don't speak English which makes it hard for Josuely.This is important to me because I can relate to having difficulties in school because at home all we did was talk Spanish and while others were in normal classes I had to be in an ELA class. This piece is gonna show her struggles and how she overcame them.

4. Setting - Where does this narrative/experience take place? Are the locations well described? How?

This narrative takes place in daycare, elementary, middle and high school. Its an outline, it only lists those places in bullet points.

5. Characters – Who are the main characters and what are their relationships to one another? Are there too many, or, is anyone missing?

- Josuely
- Maria ,mother
- Jose, father

6. Next Steps: Provide at least (1) one specific target area/suggestion for expansion **and** transformation (2 ttl)

Needs an expansion in conclusion to get a little bit more of a though from Josuely and transforming every bulletin point into paragraphs.